

MAR 14 2007

## SENATE CONCURRENT RESOLUTION

REQUESTING THE DEPARTMENT OF EDUCATION TO UNDERTAKE A STUDY TO DETERMINE THE MOST EFFECTIVE MEDIUM BETWEEN "ONE SIZE FITS ALL" AND "TO EACH HIS OWN".

1 WHEREAS, the No Child Left Behind (NCLB) mandates require  
2 that all schools be judged upon their adequate yearly progress  
3 (AYP) without considering the different challenges and  
4 situations each school may face; and

5  
6 WHEREAS, NCLB mandates require that all students be judged  
7 with single assessments with single benchmarks, regardless of  
8 the challenges of English proficiency and other personal and  
9 individualized stresses; and

10  
11 WHEREAS, many schools and students start far below the  
12 benchmark for AYP or proficiency and make significant progress  
13 without reaching the benchmark for AYP or proficiency; and

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15 WHEREAS, the Hawaii Teacher Standards Board awards Hawaii  
16 teacher licenses based on a single set of requirements; and

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18 WHEREAS, teachers from out-of-state with excellent or  
19 better than satisfactory teaching evaluations or teachers  
20 recognized with national or state exemplary teaching awards may  
21 not be able to teach in Hawaii if they do not meet all criteria  
22 required by the Hawaii Teacher Standards Board; and

23  
24 WHEREAS, the Hawaii State Teachers Association, the  
25 Department of Education, the Board of Education and the State  
26 negotiate teacher salaries that designate pay based on years of  
27 service and degrees and credits earned without regard to  
28 teaching effectiveness; and

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30 WHEREAS, teachers of students who yearly outperform similar  
31 populations of students are not compensated any differently than



1 teachers of similar years of service and professional degree  
2 credentials and whose students yearly underperform; and  
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4 WHEREAS, the Department of Education allows schools wide  
5 latitude to select and deliver curriculum; and  
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7 WHEREAS, teachers teaching the same course in the same  
8 school can use different textbooks, lessons, and assessments;  
9 now, therefore,  
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11 BE IT RESOLVED by the Senate of the Twenty-fourth  
12 Legislature of the State of Hawaii, Regular Session of 2007, the  
13 House of Representatives concurring, that the Department of  
14 Education is requested to work with the Hawaii State Teachers  
15 Association and the Hawaii Teacher Standards Board to undertake  
16 a study to determine the most effective medium between the  
17 concepts of "one size fits all" and "to each his own", including  
18 proposals for more flexibility where "one size fits all" and  
19 more clarification of "to each his own" in order to reach  
20 optimal efficiencies that balance, on one hand, economies of  
21 scale and standardization of processes and outcomes with, on the  
22 other hand, flexibilities, and appropriate and attainable  
23 performance assessments; and  
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25 BE IT FURTHER RESOLVED that topics in the study are  
26 requested to include but not be confined to NCLB, AYP, teacher  
27 salaries and licensure, curriculum, assessments, and  
28 evaluations; and  
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30 BE IT FURTHER RESOLVED that the Department of Education is  
31 requested to submit its report and any findings and  
32 recommendations to the Legislature not later than twenty days  
33 prior to the convening of the 2008 Regular Session; and  
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35 BE IT FURTHER RESOLVED that certified copies of this  
36 Concurrent Resolution be transmitted to the Chair of the Board  
37 of Education, the Superintendent of Education, the Executive  
38 Director of the Hawaii State Teachers Association, and the  
39 Chairperson of the Hawaii Teacher Standards Board.  
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OFFERED BY:

Norman Sakamoto

